

Procedures, Perils & Prospects of a clinical director

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Objectives of talk

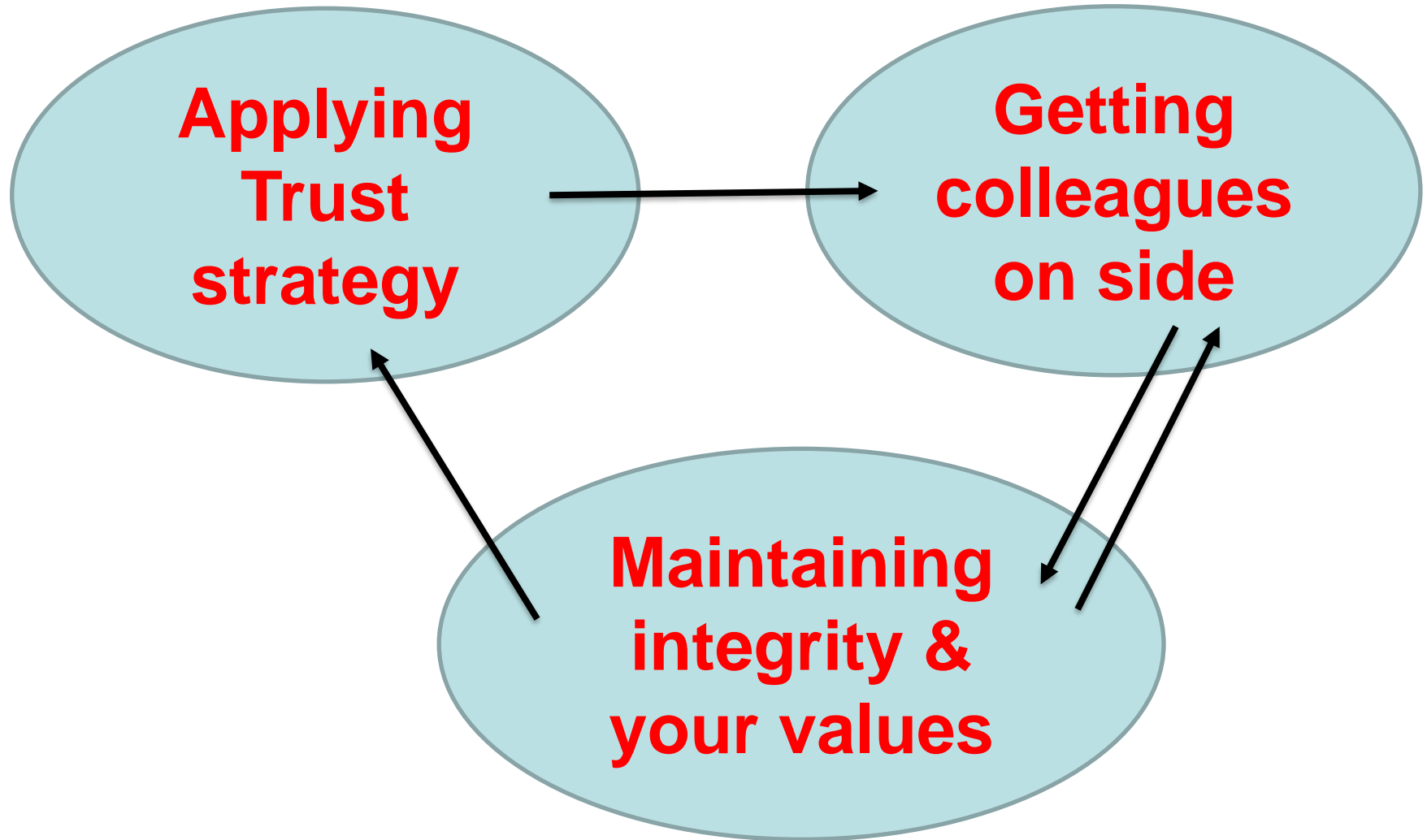
1. **aptitude screening options**
2. **job planning procedure**
3. **applying smart ways of working**
4. **conduct, performance & whistleblowing issues**
5. **maintaining integrity and confidence**
6. **avoiding moral injury & burnout**

mind map of a CD



Eric Marie Olszewski

Objective(s) of an effective CD



aptitude screening

1. Screening tests

- - Eysenck Personality Inventory
- - Myers Briggs personality traits
- - Northumbria aptitude screen

2. Use of anonymous 360 feedback

- - avoid selection bias
- - get line manager or senior nurse to select
- - get admin to assist patients to fill in after appt.

3. Interpreting results

- - your place in narcissistic spectrum
- - psychopathic spectrum
- - defensiveness spectrum

job planning



Job planning - 'bread & butter' job of CD

- - balancing Trust needs and wishes of consultant
- - clarity & transparency on needs essential
- - common issues waiting lists, day on-call system
- - private practice work (what can help Trust)
- - ideally, part of Team Job Plan (sub-specialisms)
- - your role as an 'honest broker' (Matthew 10.16)

Coaching style of consultation

- There are established training packages (inc. NHSI)
- - this could be a pre Job Planning meeting
- - leave your ego at the door; be curious
- - ignore your values, expectations, assumptions
- - at times use 'Socratic questioning' (why & how)

- Leads to
- - questioning pre established / self imposed restrictions
- - an action plan of what to look into (homework)
- - ideally with time scale, and a set review date
- - building respect & trust as a leader (future MD job?)

applying 'smart working'



2 examples

- **Triage portals & pathways @ adult A&E***
- - based on Camp Bastion experience
- - critical care (CC), frail elderly, mental health, GP overflow
- - triage (nurse led) can commence with paramedics
- - Specialist Nurse led +/- junior Drs, protocol ,templates

- **Non-Technical skills in Ward Rounds / MDT's (WANTSS)**
- - training developed by RCSEd (Flin & Youngson)
- - based on observation of ward round practice, outcomes
- - Situational awareness, decisions under pressure,
- - communication, teamwork, leadership

SBARD format for flow thro assessment, documentation, handovers & letters

- **SBARD stands for**
- **S = Situation (salient bio, presenting issue)**
- **B = Background (PMH, Drugs list, Collateral Hx, Social Hx)**
- **A = Assessment (Examination, Investigations)**
- **R = Anticipated risks, severity, potential mitigation**
- **D = Decision (Working Dx, Communication, Rx, F/U)**

- **Applied in Psychiatry (Psych Liaison, Crisis Teams)**
- **- using a linked template (avoids missing key information)**
- **- also used in Obs & Gyne, Paeds, Care of Elderly**
- **- commenced by paramedics & nurses @ initial assmt.**
- **- edited as more information available (Bayesian synthesis)**

difficult conversations



Case study (for breakout session)

- 54 year old consultant of asian origin
- - normally a 'safe pair of hands'
- - last 4-6 months more antagonistic, easily frustrated
- - speech irregular, slurred
- - also, writing less clear (rewriting drug cards)
- - found sleeping in the office in the afternoons

- Questions
- - what could be going on?
- - how would you approach this situation?
- - how would you approach him?

Conduct & Performance

- **Conduct concerns usually expressed by other staff (MDT)**
 - - could be anonymous, with no prior direct communication
 - - episode(s) suggesting frustration, disinhibition, bigotry
 - - could include contacts with patients & carers
 - - social media inputs seen by others (ex. Covid vaccines)
- **Performance issues**
 - - more likely to be based on fact (but, not necessarily)
 - - often emerging trends rather than individual episodes
 - - compared to colleague activity & expected outcomes
 - - prescribing and other technical issues
- **On occasion, combined conduct & performance**
 - - ex. alcohol & substance abuse, burnout, depression

Managing the discussion

- Clear summary of concern(s) helpful
- - initial 'open dialogue' discussion
- - person's immediate response not taken as 'evidence'
- - thereafter, could involve a combined HR meeting
- - decision on action plan (incl. suspension, 'light duties')

- Aware of other parties getting involved
- - Medical defence, BMA, Trust LNC Lead, family members
- - ensure a 'friend' can accompany person @ HR meeting
- - ideally recorded or minutes taken by secretary
- - 'leave your ego at the door' & remain professional

- Action might be an outcome audit, 360, m.h. referral*
- - also, suspension, documented warning, GMC referral*

Whistleblowing

- **Can be overt (i.e. an IR1 entry)**
- **- or contact with 'Trust whistleblowing champion' (WBC)**
- **- possible person has already contacted the CQC**
- **- approach needs to be different (potentially a victim)**
- **- also potentially vexatious or a secondary gain motive**
- **- could lead to an audit, SUI investigation**

- **Need to clarify and document concerns**
- **- need to elicit details, data, contemporaneous records**
- **- reassure person action will be taken**
- **- ensure early follow up (mitigate anxiety, guilt)**
- **- let your line manager know (department MD)**
- **- sp. if impending CQC visit (not enough time to sort out)**

crisis? what crisis?



leading colleagues over a crisis

- **Ex. a data hack, lockdown, MRSA / Clos. outbreak**
- **- meet colleagues ASAP (to clarify what has occurred)**
- **- agree temporary work patterns, risk mitigation**
- **- review concordance on agreed plan**
- **- meet regularly (weekly) to get back to usual practice**

- **However, 'never let a crisis go to waste' (Machiavelli)**
- **- good opportunity to introduce new ways of working**
- **- hopefully you have worked up ideas before crisis**
- **- ideally, discussed them with colleagues pre-crisis**
- **- get group buy in (rather than seen as enforced)**

acute workforce crisis

- **Omicron wave in Paediatric A&E, Junior Dr strike**
- - need immediate contact with leadership team, HR
- - also, other relevant parties (estates, communications)
- - inform colleagues thereafter (avoid rumours)
- - agree temporary redeployment (job, site), risk mitigation

- **Acute staff shortages**
- - first 2 weeks, colleagues are expected to cross cover
- - thereafter, remuneration needs to be negotiated
- - either individually (extra PA's, BMA rates)
- - or, a C grade award for each consultant in department*

avoiding burnout & moral injury



maintaining your integrity & values

- **Main problem is following ‘the party line’**
- **- potential professional jealousy (+ isolation)**
- **- ‘caught between a ‘rock and a hard place’**
- **- excessive paper admin / e mail workload**
- **- having to rigidly follow Trust orders / policies**

- **Main cause of Moral Injury is**
- **- breaking with ‘primum non nochare’**
- **- as applied to patients& colleagues**
- **- when unable to confront bullying**
- **- being unable to confront line management**

How can above be mitigated?

- **Personal Opinion**
- - having a senior 'protector' essential*
- - a robust unshakable faith, stoicism helpful
- - alongside a pre-negotiated end date (< 2 years)
- - maintaining hobbies, family life, sense of humour

- **Avoid 'wall to wall' meetings***
- - a walk in grounds between (or 3 min. HITT)*
- - 'managing by walking around' (Peters)
- - dropping in on colleagues on a Friday afternoon
- - keep boundaries (management socials, alcohol)

concluding remarks



In conclusion

- **A CD posting can be a mixed blessing**
 - **- it is what you make of it (and learn from it)**
 - **- can be a step up to a divisional medical director**
 - **- can undermine trust of colleagues ('moved to dark side')**
 - **- personal cost need to be calculated beforehand**
 - **- having a mentor (and confiding with one's spouse)**

- **Try and get some on the job training**
 - **- Coaching, Non Tech Skills, Motivational interviewing**
 - **- watch trends in health delivery (incl. AI, Hubs, Integration)**
 - **- learn to cope with 'projective identification'**
 - **- learn to spot sociopathic or narcissistic traits**
 - **- in others and in your mental makeup (pre-screening)***

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