

Learning from Patient Safety Incidents – Embedding PSIRF & the role of the investigator

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Presentation overview

- PSIRF what is it and what does it aim to do?
- Why should we change?
- How will we change?
- What do we need to change?
- Embedding PSIRF and cultural barriers



Patient safety Strategy

- Increasing insight as a means for improvement
- Increasing involvement
- Improving from outputs of investigations

Patient Safety Incident Response Framework (PSIRF) (2022)

- Guide for how NHS should develop culture, behaviours, and systems to respond to safety incidents and risks
- Replaces Serious Incident Framework (SIF)
- How does it differ from SIF?
 - **Broader scope** moving away from reactivity and towards proactivity.
 - Range of tools suggested
 - System-wide approach to incidents
 - Not guided by harm caused to patient
 - Focus on quality of investigation rather than quantity as a proxy for assurance
 - Supporting staff involved in incidents
 - RCA no longer used as preferred methodology

Patient Safety Incident Response Framework 2020

An introductory framework for implementation by nationally appointed early adopters

March 2020

The PSIRF will NOT replace other statutory requirements for investigation e.g. learning from deaths / incidents reported to HSIB



Approaches to safety





Ultra adaptive	High reliability	Ultra safe
Embracing risk	Managing risk	Avoiding risk
 Context: Taking risks is the essence of the profession: Deep sea fishing, military in war time, drilling industry, rare cancer, treatment of trauma. Safety model: Power to experts to rely on personal resilience, expertise and technology to survive and prosper in adverse conditions. Training: through peer-to-peer learning shadowing, acquiring professional experience. knowing one's own limitations. 	 Context: Risk is not sought out but is inherent in the profession: Marine, shipping, oil Industry, fire-fighters, elective surgery. Safety model: Power to the group to organise itself, provide mutual protection, apply procedures, adapt, and make sense of the environment. Training in teams to prepare and rehearse flexible routines for the management of hazards. 	 Context: Risk is excluded as far as possible: Civil aviation, nuclear Industry, public transport, food industry, medical laboratory, blood transfusion. Safety model: Power to regulators and supervision of the system to avoid exposing front-line actors to unnecessary risks. Training in teams to apply procedures for both routine operations and emergencies.
Priority to adaptation and	Priority to procedure and	Priority to prevention
recovery strategies	adaptation strategies	strategies
Innovative medicine	Scheduled surgery Anaesthesiology Radiotherapy	
Trauma centres	Chronic care ASA1 Blood transfusion	

Charles Vincent & Rene Amalberti 'Safer Healthcare – Strategies for the Real World'



The Hierarchy of Intervention Effectiveness





Worth the Risk? Double-Checking High Risk Medication Calculations



Improvement

- What do we do with safety insights?
- How is this aligned with safety science?

Strategies for improving insight

- Actively seeking work as done
- Questioning work as imagined
- Providing a safe and supportive platform for staff to identify common workarounds
- Collecting insights as routinely as Datix incidents
- Focusing on proactivity
- Following 'hunches'/safety risks identified by those who have the best insight (staff/patients)

Open access			Short report
BMJ Open Quality	Govern hospita	ning patient safety in field als: lessons for the future	
Samantha Mac		chen	
'o cite: Machen S. Governing latient safety in field lospitals: lessons for the uture. <i>BMJ Open Quality</i>	INTRODUCTION Across the worl has brought an delivery and	II approach. ⁵ Safety I and Safet Id, the COVID-19 pandemic h unprecedented risk to the latter seeks to learn from exce	ty II approaches liffer in that the llence, as well as
bmjoq-2021-001541 hospital adm hospitalised v Received 26 April 2021 there was a Accepted 19 July 2021 bed conscitu	Gathering insights from the bedside	Taking agreed system changes back to the bedside	
bed capacity.		 Talk to staff working on the floor to gather ideas and suggestions about clinical, operational, training and workforce improvements Feed these insights back to the leadership teams and participate in evaluation, redesign and action distribution Support debriefing after incidents with staff and extract relevant learning in real-time 	 Alert staff working on the floor to recently-agreed clinical and operational changes Share top tips and positive learning Collaborate with the Matron* and shift leadership team to follow up on actions and ensure changes have been successfully implemented Conduct audits as appropriate to close the loop on actions
		The BLC is there to	The BLC cannot be relied upon to
	K	 Support members of staff on the shift Gather critical learning for making tomorrow bottor for staff, patients and their families xtra pair of eyes and ears for the shift leadership team on both phts and areas for action n the spot fixes as appropriate and ion with the Matrons and shift eam 	 Provide direct clinical care Directly lead the response to clinical critical incidents Replace the role of the Matron or other shift leaders Fill rota** gaps in the event of staff absence
FI	EEDBACK		

What are our barriers to implementing?

- Years of focus on harm
- Years of reductionist thinking
- Years of sole methods being used training gaps
- Approach to safety
- Seemingly asking for more incidents to be reviewed
- Systemic system-based issues
- Wider system partners' engagement



A focus on harm

- SI has guided us towards harm as the way to sieve through incidents
- Research shows that isn't always correct
- SI Framework encouraged us to focus just on those meeting high harm levels
- Theming together incidents to look at portfolios versus isolated incidents



7+ years of reductionist thinking



- SIF hasn't allowed for complexity being included in the analysis
- 5 Whys/Fishbone rely on the ability for all 'cause' to be mapped

CAUSE AND EFFECT DIAGRAM



Serious Incident Framework

Supporting learning to prevent recurrence

Complexity in patient safety incident investigation



Different tools to aid appreciation of complexity



Sole tool – RCA. Why do we need to move?

- PSIRF asks organisations to move away from reductionist methods towards more system focused methods
- Key challenge in PSIRF implementation is this move from RCAs and 'root causes' to consideration of the system
- A massive part of 'systems thinking' in investigations is shifting mindsets
- Investigation tools are just one part of the puzzle
- RCA as a tool for investigation is intrinsically linked with reductionist mindsets in healthcare currently
- So....why is RCA not the tool to take us towards systems thinking?

Complexity in patient safety incident investigation

Approaches to safety

- Safety I vs Safety II
- Near misses/low and no harms
- Insights being acted upon
- Proactivity away from reactivity

Sole tool - RCA

THE PROBLEM WITH..

The problem with root cause analysis

Mohammad Farhad Peerally,¹ Susan Carr,² Justin Waring,³ Mary Dixon-Woods¹

- The root
- Quality of the investigation
- Political hijack
 - Poorly designed controls after RCA
 - Poorly functioning feedback loops
 - Disaggregated analysis
 - Confusion about blame
 - Too many hands

What is in our toolbox?

Incident Tools

- 'Full invesitgations'
- System based investigations
- Thematic reviews
- After Action Reviews
- Rapid Review
- 'Hot' Debriefs

Thank you for listening!

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